



JOIN THE **PRESS** PACK

The East Midlands STEM Partnership is looking for students from age 11 to join the exciting STEM Student Journalist Project. Supported by teachers, the student journalists will report on fascinating stories related to science, technology, engineering and mathematics (STEM).

A great opportunity

The Student Journalist Project is a great chance for young people to develop their journalistic skills while building on their interest in STEM subjects. It's also an excellent way for the East Midlands STEM Partnership to communicate its work to other students, as well as to teachers, lecturers, parents, businesses and the community.



HOW IT WORKS

Students can learn how to become a STEM Student Journalist through media workshops and project guidelines. Working closely with the East Midlands STEM Partnership, schools will get to know about the many STEM events in the region to uncover interesting stories. Selected reports will be posted on www.emstempartnership.org.uk/students and the best reports will be sent to the media.

AWARDS

At the end of the year, all work will be put forward to the STEM Student Journalist Awards, with fantastic prizes for the best reports and educational institution.

WHAT CAN THEY REPORT ON?

Anything related to the subjects of science, technology, engineering or mathematics, including:

- Students' interests in STEM subjects
- Regional STEM events and initiatives
- Interviews with local businesses and scientists

Students can either write, film or record their reports. Visit www.emstempartnership.org.uk/students to read some of the students' articles and get ideas.

HOW TO GET INVOLVED

If you'd like your students to take part in the STEM Student Journalist Project, see www.emstempartnership.org.uk/students for more details or contact info@emstempartnership.org.uk.

“Being involved in the STEM Student Journalist Project has been great for the school. The project has encouraged our students to discover more about STEM subjects in an interesting way, whilst using their creative reporting skills to communicate with all types of audiences”

Robert Wilson, Science Teacher, Trinity School, Nottingham